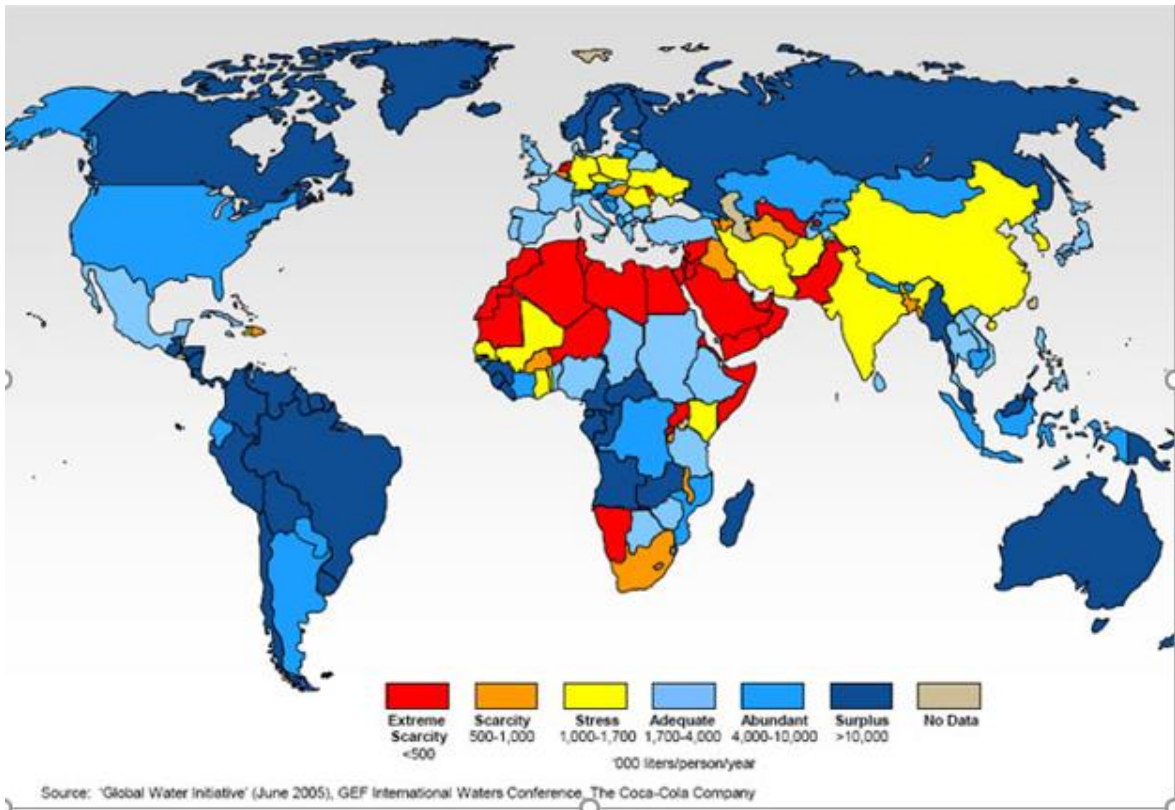




LESSON-1. WORLD LANGUAGES

International Mother Language Day is celebrated every year on 21

- **Exercise 1. Vocabulary.** Look at the map and replace the countries on the map. /Mongolia, Russia, China, Korea and Japan./



Exercise 2. Speaking. Talk about1.Which countries are Asian countries? 2. Which country is European country?

Example: Mongolia is located in Asia.

Exercise 3. Reading. Read the text and choose the correct answers./ overwhelming, extensive, handful, uncertainty, indigenous/

What does the publication Ethnologue: Languages of the World tell us about? As one of the most catalogues of the languages in the world, it gives updated information each year on how many languages there are, and how many people speak each language. According to Ethnologue, there were 7,102 known languages spoken by people around the world in 2017. UNIT 6. LANGUAGE IN MIND 101 Sadly, this number declines every year. As of 2018,

Ethnologue reports that there are now only 7,099 languages in the world. That's three fewer languages than last year. In Asia alone, there are 2,296 languages spoken; in Africa 2,139; the Americas 1,062; the Pacific 1,313; and in Europe 287 languages. The exact number of languages spoken has always been surrounded by..... This is partly due to the fact that there are still many parts of the world that have not yet been fully explored, including the Amazon and the highlands of New Guinea. As mentioned, the number of known languages is constantly declining. But why? A key factor is education. When a language stops being taught to young children, its rate of survival drops rapidly. Another reason languages fail to survive is due to the death of the current native speakers. An example of this can be seen in North America, where 165languages exist. Only eight of these languages are spoken by 10,000 people and approximately 75 languages are spoken by only aof mature aged people. What else can be concluded but that they will soon become extinct? This rapid decline in indigenous languages is due to theeffect of European settlement over the past 500 years. In Australia, more than 100 aboriginal languages have become extinct since European settlers arrived. Based on current circumstances, linguists are now able to estimate that at least 3,000 languages will be lost within the next century. That's almost half of today's known languages!

- 1.As one of the mostcatalogues of the languages in the world.
- 2.The exact number of languages spoken has always been surrounded by.....
- 3.An example of this can be seen in North America, where 165languages exist.
- 4.Only eight of these languages are spoken by 10,000 people and approximately 75 languages are spoken by only aof mature aged people.
- 5.This rapid decline in indigenous languages is due to theeffect of European settlement over the past 500 years.

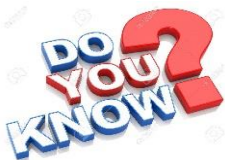
Exercise 4. Grammar. Fill in the blank with because, because of, due to the and due to the fact that.

- This is partly there are still many parts of the world that have not yet been fully explored, including the Amazon and the highlands of New Guinea.
- Another reason languages fail to survive is death of the current native speakers.
- This rapid decline in indigenous languages is overwhelming effect of European settlement over the past 500 years.

LESSON-3. ENGLISH THROUGH STORIES.

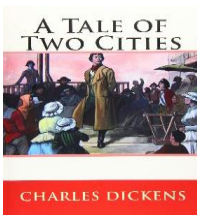
2

12-U-6 -3-2



Reading literature helps you to improve your critical thinking skills.

Exercise 1. Reading. Put the text in correct order.



THE ROAD TO PARIS-1775

- 1.The people were poor, hungry and unhappy. The King made paper money and spent it, and the people had nothing to eat. The horses were tired, but as they rested, the driver heard another horse

coming fast up the hill behind them. The rider stopped his horse beside the coach and shouted: 'I want a passenger, Mr Jarvis Lorry,' from Tellson's Bank in London.'

- 2.In France there was a King and a Queen, and in England there was a King and a Queen. They believed that nothing would ever change. But in France things were bad, and getting worse.
3. It was the best of times, it was the worst of times. It was the season of light, it was the season of darkness. It was the spring of hope, it was the winter of sadness. It was the year one thousand seven hundred and seventy-five.
- 4.Behind closed doors in the homes of the people, voices spoke in whispers against the King and his noblemen; they were only whispers, but they were the angry whispers of desperate people.
- 5.Late one November night, in that same year 1775, a coach going from London to Dover stopped at the top of a long hill.

Exercise 2. Grammar. Complete the sentences using correct form of the verb.

1. We(get out) of village and(walk up).
2. The sun(is shining), and birds(are chirping).
3. When we(are walking) through the forest, we(hear) a strange noise.
4. The night before, some of our friends and I(have decided) to go on a trip to the forest.
5. The horses(are tired), but as they(rest), the driver(hear) another horse coming fast up the hill behind them.

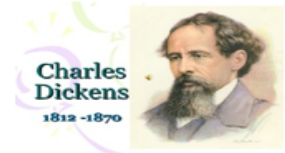
Exercise 3. Use of English. Complete the sentences using the verbs in brackets in the past simple or past continuous.

1. It(rain) heavily as we(leave) the house that morning.
2. She(look) around and saw that the boat(sail) away.
3. He(need) a holiday, so he(decide) to book a week in Spain.
4. I quickly(call) the fire brigade Meanwhile, Pete(throw) water on the flames.
5. When we(open) his eyes, he thought that he(dream).

Exercise 4. Listen to the story “THE ROAD TO PARIS-1775” and make a short note for the story.

Exercise 5. Speaking. Talk about Charles Dickens. /2 minutes/

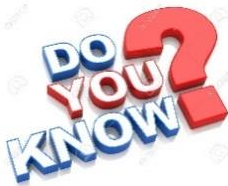
1. Who was Charles Dickens?
2. When he was born?
3. When he did die?
4. What did Charles Dickens write about?
5. When did he write **“THE ROAD TO PARIS-1775”**



3

LESSON-4. LITERATURE CORNER.

12-U-6 -4-3



Jeff Kinney is an American author of children’s book. He is most well-known for his *Diary of a Wimpy Kid* series.

Exercise 1a. Vocabulary. Match the diary extracts to the pictures.



cuter/ outer



Bloob-blub-blob



disagreement



immature

Exercise 1b. Speaking. Explain the meaning of a diary and act out.



Exercise 2. Listening. From the listening/ <https://www.youtube.com/watch?v=XdE17nu0zdo> / find out emotionally immature people.

Exercise 3. Grammar. Choose the best answer to complete the sentences.

1. Have you ... read The Diary of a Young Girl by Anne Frank?
a. never b. ever c. yet d. lately
2. Anne Frank, a Jew, started writing her diary ... she was 13 years old.
a. then b. before c. last d. when
3. She wrote about her feelings, beliefs and ambitions ... she was hiding in the Secret Annex.
a. ago b. when c. while d. then
4. Her father, Otto Frank, found his daughter's diary ... he returned to Amsterdam.
a. while b. then c. when d. before
5. back in the good old days, it just me and Rowley.
a. is b. to be c. was d. were

Exercise 4. Use of English. Put the verbs in brackets into the past simple or the present perfect.

1. A: Do you know that man? B: Oh yes. He's a very good friend of mine. I ... (know) him for about ten years. A: I think I ... (meet) him at Book Club meetup last month.
2. A: Sam ... (show) me a new fictional book. B: Where ... (he/buy) it? A: He ... (buy) it while he was going in the bookstore 'An Unlikely Story'. B: Really? I ... (never/hear) about the bookstore. Who ... (open) it? A: It's Jeff Kinney. You know him. B: Yes, of course. He is an author who ... (write) a 10 series of Diary of a Wimpy Kid.

Exercise 5. Writing. Write your own diary entry based on what you have experienced so far. Express in pictures.

Here are some ideas to write about:

- a diary record of the people you meet
- the exciting things that you do at home or at school
- the memories of a holiday or an interesting place
- Everyday events



LESSON-2. THE MONGOLIAN SCRIPT

12-U-6 -2-4

Mongolian Calligraphy was registered with UNESCO in 2013 as part of Mongolia's Cultural Heritage.

Exercise 1. Vocabulary. Match the words with their synonyms

- a scribe
- an inscription
- a dignitary
- a seal
- an interpretation

- a .a grandee
- b. an engraving
- c. an explanation
- d. recordkeeper
- e. a stamp

Can you write your name in the Uigarijn Mongolian script?

Have you ever seen this stone inscription before?

Exercise 2. Speaking. Choose the speaking cards and talk for 2 minutes.

Exercise 3. Listening. Listen and read the text. Then from the text find out the sentences which words/ a scribe, an inscription, a dignitary, a seal, an interpretation/ are in it.

Mongolian has been written in a number of scripts - throughout its history, but the script most used has been the Uigarij Mongolian script. It was adopted as Mongolia's official script around 1204, when Chinggis Khan defeated the Naimans. After Tayan Khan's scribe Tatatunga had been captured along with his seal, Chinggis Khan adopted the system of writing used by the Naimans and had it taught to his princes and dignitaries. The Mongolian script is written in vertical columns from left to right. Its letters vary slightly in shape depending on whether they are at the beginning, the middle or the end of a word, as in Arabic. Over the centuries some new letters were introduced into the Mongolian script. The earliest extant example of the Uigarij Mongolian script is the five-line stone inscription known as the "Chinggis stone inscription." In 1818, G. I. Spasskii, a Russian scientist, discovered the inscribed stone monument near the Kharkhira River, in what is now the Chita province of Russia. It was removed from Nerchinsk to St. Petersburg in 1832, where it remains in the Hermitage State Museum. Recently (June 1996) the Foundation for Protection of Historic and Cultural heritage funded an operation to copy the stone inscription. As a result of the operation, it is now on permanent display in the Mongolian National History Museum. Many researchers say that the inscription is dedicated to Esungge Mergen, although it begins with the name of Chinggis Khan. One interpretation of this inscription could be as follows: "While Chinggis Khan was holding an assembly of Mongolian dignitaries, after his conquest of Sartaul (East Turkestan), Esungge Mergen shot a target at 335 fathoms." (536m). The stone inscription has great historic and linguistic value, proving that Mongolians had started using the Uigarij Mongolian script from ancient times.

Exercise 4. Writing. Rewrite sentences and change the words. / a grandee, a recordkeeper, an engraving, a measure of distance, an explanation/

1. After Tayan Khan's **scribe** Tatatunga had been captured along with his seal,
2. Chinggis Khan adopted the system of writing used by the Naimans and had it taught to his princes and **dignitaries**.
3. The earliest extant example of the Uigarij Mongolian script is the five-line stone **inscription** known as the "Chinggis stone inscription."
4. " **One interpretation** of this inscription could be as follows:
5. While Chinggis Khan was holding an assembly of Mongolian dignitaries, after his conquest of Sartaul (East Turkestan), Esungge Mergen shot a target at 335 **fathoms**."

БҮЛЭГ СЭДЭВ-7: NATURE CONSERVATION

12-U-7 -1-1

LESSON-1. TREES



Happy World Environment Day! On this day, many people around the world are • participating in neighbourhood clean-ups • planting trees and gardens, or • considering ways to reduce waste in their communities.

Exercise 1a. Speaking. Talk about " Earth day" for one minute.



- Do you celebrate World Environment Day?
- How do you celebrate it?
- How do you recycle materials in your community?

Exercise 1b. Speaking. Talk about “ Fun Facts About Trees ” for 3 minutes each team.



GLOSSARY precipitation (n)- rain, snow, etc. that falls
 desertification (n)-the process of becoming or making something a desert
 degradation (n)- the process of something being damaged or made worse
 hazardous (adj) - involving risk or danger, especially to somebody’s health or safety
 intact (adj) - complete and not damaged
 accelerate (v)- to happen or to make something happen faster
 reverse (v)-to change something completely so that it is the opposite of what it was before

Exercise 2. Listening. Listen to the recording and complete the sentences.

- Being in naturemental energy.
- Being in naturecreativity.
- Nature helpsstress levels.
- Treesoxygen.
- Treescarbon dioxide.

Exercise 3. Reading. Read the text choose the title and write whether a statements is YES or NO.



a. Mongolian climate b. Desertification in Mongolia c. Climate change

Mongolia has an extreme continental climate; its average annual precipitation is relatively low (150-200 millimetres). Only 8% of the total territory is covered in forest and about 40% of the Mongolian land area is located in Gobi desert and steppe region. In recent years, over 3000 rivers, streams, lakes and ponds dried up because climate change and desertification are accelerating. This intensive degradation is clearly a challenge not only to Mongolians but also to Central, East and South East Asians. In particular, the desertification and aridity increases the likelihood of sand storms, which have hazardous effects on the region. Climate change and mining have been affecting the environment in Mongolia and showing noticeable negative consequences. According to the researchers, in 2010, 78% of the total territory would be desertified, leaving only 22% of Mongolia’s territory intact. Within a four-year period, from 2006 to 2010, the desertification process grew by almost 6% in Mongolia. Therefore it is an urgent necessity to prevent from degradation and take action to combat its effects. Neighbouring China fights desertification by controlling sand movement and the effects of sand storms. They do this by protecting the soil of crop fields from wind erosion, building windbreaks along the auto highway, railway and crop fields. They have an existing practice, which uses the bushy plant sea buckthorn or sea berry in combination with other trees and plants to fight desertification. In other words, sea buckthorn is more widespread in semi-desert where other plants cannot survive the dry conditions. It is used for soil, water and wildlife conservation, antidesertification and consumer products. Due to this situation, there is a growing trend of environmental protection initiatives and movements for preserving forest resources to maintain and improve water sources along the Tuul river basin. A green space is also important to reduce air pollution in the city. It seems Mongolia’s desertification can be reversed-but only if action is taken now. The sooner the better!

Statements		YES	NO
1.	Precipitation averages 150 to 200 millimeters per year in Mongolia		
2.	About 40% of Mongolian territory is covered in forest.		
3.	Climate change and mining dried up rivers, streams, lakes and ponds.		
4.	Intensive desertification is a problem for Mongolia only.		
5.	Desertification will accelerate rapidly if action is not taken now.		

Exercise 4. Writing. Error recognition. Choose the incorrect words then correct them.

- Sea berry is planted to fighting desertification, control sand movement and sand storm, create windbreaks along the highway, railway and crop field in China.
- Freshwater sources such as rivers, streams and lakes dried up because the climate change, mining and rapid desertification.
- In order to combatting desertification, we can learn from others' experience.
- The sooner we take action, the good results we will achieve.
- The student asking for advice from the teacher about the presentation assignment.

БҮЛЭГ СЭДЭВ-7: NATURE CONSERVATION

2.

12-U-7 -2-2

LESSON-2. RECYCLE, REUSE, REDUCE



The Bogd Khan Mountain was officially declared a sacred mountain reserve in 1778 and evidence of its protected status dates back to the 13th century.

Exercise 1. Vocabulary. Match the verbs to their definitions.

- recycle a. to use again or more than once.
- reuse b. to use less, to use fewer resources.
- reduce c. to turn materials and products that would otherwise become waste into resources.
- Can d. express obligation, duty or necessity.
- Must e. express obligation, prohibition or strong advice.

Exercise 2. Use of English. Look at the examples and fill RECYCLE, REUSE and REDUCE.

1. I my packing boxes by using them to create a place to organise my household items.
2. We all our plastic and glass bottles.
3. This year, I am trying to my use of water. To start, I now take shorter showers.
4. You can take steps at home, on the road, and in your school to greenhouse gas emissions and the risks associated with climate change.
5. Also, you can take steps by saving one-sided print material in a box next to a printer to for draft printing, using two-sided printing and copying, buying supplies made with recycled content, and recycling used printer cartridges.

Exercise 3. Reading. Read the text answer the questions.

IDEAS ON HOW TO REDUCE AND REUSE

- Buy used. You can find everything from clothes to building materials at specialized reuse centres and shops. Often, used items are less expensive and just as good as new.
- Look for products that use less packaging. When manufacturers make their products with less packaging, they use less raw material. This reduces waste and costs. These extra savings can be passed along to the consumer. Buying in bulk, for example, can reduce packaging and save money.
- Buy reusable over disposable items. Look for items that can be reused; the little things can add up. For example, you can bring your own silverware and cup to school, rather than using disposable items.
- Maintain and repair products, like clothing, backpacks and books, so that they won't have to be thrown out and replaced as frequently.
- Borrow, rent or share items that are used infrequently, like party decorations, tools or furniture. Some of the common products you can find that can be made with recycled content are aluminum cans, carpeting, cereal boxes, comic books, egg cartons, glass containers, laundry detergent bottles, motor oil, nails, newspapers, paper towels, steel products or trash bags.

Source: United States Environmental Protection Agency (2018)

ANSWER THE QUESTIONS.

1. What is the most effective way to reduce waste?
2. What are the best ways to save natural resources, protect the environment, and save money?
3. What does using less raw materials reduce?
4. What reusable items can you bring to school?
5. Name the common products that can be made with recycled content?

Exercise 4. Speaking. Give a 2 minute speech using by “look”.

1. She looked ... her notes before the exam.
2. I looked ... the opening times on the website.
3. I often look ... reusable items in shops.
4. Local people are looking ... an environmental problem.

- Look for
- Look up
- Look into
- Look through

БҮЛЭГ СЭДЭВ-7: NATURE CONSERVATION

3

12-U-7 -3-3

LESSON-3. ECO-FRIENDLY LIVING



In Mongolia, there are nine mountains whose names end in khan—Bogd Khan, Batkhan, Khuuleikhan, Nagalkhan, Khugnukhan, Burenkhan, Delgerkhan, Zotolkhan and Dulaankhan. Four out of those are in Tuy Province.

Exercise 1. Speaking. Divide into 3 teams. Each team takes the card. Discuss the following speaking cards.

<p>never through rubbish into natural water (rivers, lakes)</p>	<p>no hunting of some species during certain seasons.</p>	<p>no logging or hunting on sacred mountains.</p>

Exercise 2. Writing. Write about the slogans.

	<p>-outdoor ethics to keep nature beautiful</p>
	<p>- use water sparingly</p>

	<p>- wise water use</p>
	<p>- to take action in your own home, school, communities and cities for the health of the entire planet</p>
	<p>- individual changes in <u>behaviour</u> can have a big impact on our planet</p>

Exercise 3. Reading. Read the text then make a short note.



ECO-SCHOOLS

Eco-Schools is an international programme of the Foundation for Environmental Education (FEE) that aims to support environmental learning in the classroom by engaging students in fun, action-orientated and socially responsible learning. It started in 1992 in response to the need to involve young people in environmental projects at the local level as identified at the United Nations Conference on Environment and Development of

1992. The Eco-Schools programme extends from kindergartens to universities and is implemented in 87 countries, involving 51,000 schools and institutions, and over 19,000,000 students. It is the largest international network of teachers and students in the world. The International EcoSchools Programme takes a holistic, participatory approach to learning for sustainability. It aims to engage students through classroom study, school and community action to raise awareness of sustainable development issues. It encourages students and teachers to conduct research on the amount of waste, energy or water use at their school and

work towards making it a more sustainable environment. Eco-Schools provide an integrated system for the environmental management of schools and involve all stakeholders in this process. The whole schools approach emphasizes the importance of an ongoing focus on the issues linked to environmental, climate and sustainability issues. The programme consists of Seven Steps that the school needs to adopt. Schools are encouraged to work on eleven Themes, which are as follows: Biodiversity & Nature, Climate Change, Energy, Global Citizenship, Health & Wellbeing, Litter, Marine and Coast, School Grounds, Transport, Waste, Water. Each school follows a seven step change process and empowers their young people to lead processes and actions wherever they can. Over time and through commitment to the Eco-Schools Seven Step process, improvements will be seen in both the learning outcomes, attitude and behaviour of students and the local community, and ultimately the local environment. Evidence of success in these areas will eventually lead to a school being awarded with the International Green Flag. In Mongolia, 55 schools in provinces and Ulaanbaatar were enrolled in 'Eco-Schools' international programme network and primary trainings were held. The programme is to provide environmental education, knowledge and understanding on sustainable development by encouraging and promoting children's initiatives, and to change their behaviour and attitudes based on student participation.

Source: MONTSAME, 2017.

Exercise 4. Grammar. Use of English. Error recognition. Correct the mistakes.

- Her ability get along with people is her chief asset.
A B C D
- Eco-friendly habits can taught and learnt.
A B C D
- We all want this world be a better place for our children and for generations to come.
A B C D
- Gandhi said: "be the change you want see in the world".
A B C D

БҮЛЭГ СЭДЭВ-7: NATURE CONSERVATION

4.

12-U-7 -4-4

LESSON-4. ECO-FRIENDLY BOY



Worship of nature is thousands of years old and is reflected in the tales and legends of the Mongolian people.

Exercise 1a. Speaking. Please talk about cause of air pollution, water pollution, soil pollution, noise pollution and radioactive pollution.

Example: The main cause of air pollution in Mongolia is car fumes.

Exercise 1b. Speaking. Prepare news about pollutions then report to the TV channel.

Example:

Exercise 2. Listening. Listen to the recording about Eco-boy (Buyankhishig). Make a short interview following questions about Buyankhishig.

1. Where do you study?
2. Where do you live?
3. In the summer what does Buyankhishig do?
4. What did he do?
5.

Exercise 3. Grammar. Use of English. Join the two sentences with **because**.

Example: My friend Anar is an eco-friendly boy. He plants trees every spring. My friend Anar is an eco-friendly boy **because** he plants trees every spring.

1. Drivers should stop honking their horns. It is too noisy to hear and makes people nervous.
2. We should save forests. The leaves of a tree absorb harmful gases from the atmosphere.
3. When the paper waste decomposes it causes illness. It decays and breeds bacteria.
4. Mining companies must restore the land they dig up. Mining and mining exploration destroys pastures and water resources.
5. Mongolians are not allowed to hunt marmots. They are included in the "Red Book of Mongolia."

Exercise 4. Writing. Underline the correct words. Choose because and because of.

1. People in big cities catch a cold in the winter **because/ because of** air pollution.
2. People should stop throwing the garbage away **because/because of** it causes soil pollution.
3. We can grow some vegetables at home instead of buying them at the supermarket **because/because of** locally grown vegetables are good for our health.
4. We can plant some trees and bushes in our yards **because/because of** they produce more oxygen for us to breathe.
5. Animals such as gibbon, snow leopard, Sumatran tiger, and panda became extinct **because/because of** illegal hunting.

БҮЛЭГ СЭДЭВ-8: HEALTHY LIFESTYLE

1.

12-U-8 -1-1

LESSON-1. HEALTHY BREAKFAST



Eating breakfast as a child is important for establishing healthy habits for later in life.

Exercise 1a. Vocabulary. List the words for the breakfast.

1. Do you have your breakfast in the morning?
2. What do you usually have for breakfast?

BREAKFAST



Exercise 1b. Underline the odd one out.

1. a bar of chocolate, butter, pasta
2. a carton of carrot juice, pancake, eggs
3. a glass of watermelon, milk, water
4. a jar of honey, jam, cucumber

Exercise 2a. Grammar. Use of English. Circle the correct words.

1. I don't like pizza with a lot of/ a few cheese on it.
2. I'd like a little/ much salt on my salad.
3. There isn't many/ much orange juice in this carton.
4. There are lots of/lot of peaches on the tree.
5. How much/many onions do you need for this recipe?

Exercise 2b. Speaking. What are your eating habits? What do you think? Why is nutritious food important? Play the game and tell your partner.





Exercise 3. Writing. Read and write source of nutrition.

Vitamins, Carbohydrates, Calcium, Protein,

-: dairy products and leafy green vegetables provide calcium for healthy bones and teeth.
-: vitamins A, B, C and D come from a variety of foods and they are important for good health.
-: meat, fish, poultry, eggs, legumes, and nuts are rich source of protein.
-: grains, pasta, and bread are sources of healthy carbohydrates.

БҮЛЭГ СЭДЭВ-8: HEALTHY LIFESTYLE

2.

12-U-8 -2-2

LESSON-2. EXERCISING



Exercising improves brain performance.

Exercise 1. Speaking. Discuss with your partner.

- Do we need to do exercising? Why?
- How much time do you spend on sports and physical exercise at school?

Exercise 2. Listening. After listening answer the questions.

- What argument is she stating?
- What is her opinion on the argument?
- What is the main point in each paragraph?
- How is she restating her argument in the final paragraph?
- What is the most important reason for exercising?

Exercise 3. Grammar. Grammar usage. Find out the linking words from the exercise 8, p 139.

Exercise 3. Grammar. Grammar usage. Find out the linking words from the exercise 8, p 139.

Exercise 4. Writing. Prepare a speech.

The 7 steps to efficiently prepare a speech.

1. Identify your purpose. Why are you speaking?
2. Know your audience. What are their aspirations, pains....?
3. Add significance. Why should the audience care?
4. Define your clear message....
5. Establish your structure
6. Prepare a strong opening and a strong ending.
7. Rehearse.

БҮЛЭГ СЭДЭВ-8: HEALTHY LIFESTYLE

3.

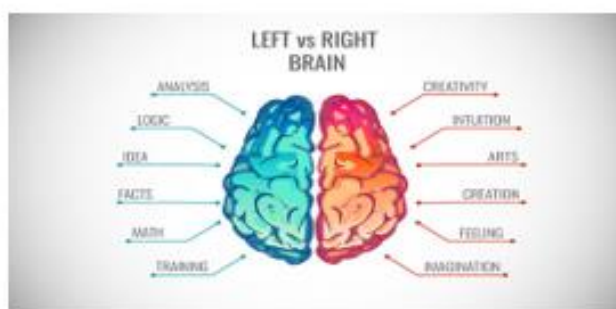
12-U-8 -3-3

LESSON-3. BRAIN SIDE

Long-time use of mobile phones is linked to higher risk of brain tumors.



Exercise 1. Speaking. Look at the picture talk about the left-hand side or the right -hand side of the brain. Are good at biology? Test yourself. Do you want to know whether you are right or left brained?



Are you Creative or Analytical?

Our brain has two halves – the right and the left. People using left part of the brain are usually logical and analytical. While those who use the right half of the brain are creative, innovative and imaginative.

Do you want to know whether you are right or left brained?

Exercise 2. Listening. Read and listen to part of a lecture from a Biology class. Do the trivia.

1. How do you know if your brain is left sided or right sided?
2. Which side of the brain is most likely to solve problems?
3. What is the left side of the brain known for?
4. Which side of your brain is emotional?

Exercise 3a. Grammar. Use of English. Observe the grammar usage. Look at the highlighted words and find out zero and first conditional from the sentences.

1. **If you're** mostly analytical and methodical in your thinking, **you're** said to be left-brained.
2. **If you tend** to be more creative or artistic, **you're** thought to be right-brained.
3. **If you're** an adult, **your brain makes up** only about 2% of your total weight.
4. In other words, **if you feed** it with a low-energy diet, **it won't perform** well.
5. But, **if you feed** it with a high-energy diet, **your personal computer will work** smoothly and efficiently

Exercise 3b. Finish these sentences with zero and 1st conditionals.

1. If you're mostly analytical and methodical in your thinking, you (to be) said to be left-brained.
2. If you tend to be more creative or artistic, you (to be) thought to be right-brained.
3. If you're an adult, your brain (make up) only about 2% of your total weight.
4. In other words, if you feed it with a low-energy diet, it (will not perform) well.
5. But, if you feed it with a high-energy diet, your personal computer will work (will work) smoothly and efficiently

Exercise 4. Writing. Write about about the left-hand side or the right-hand side of the brain. /Words should be 100-120/

БҮЛЭГ СЭДЭВ-8: HEALTHY LIFESTYLE

4.

12-U-8 -4-4

LESSON-4. SMARTPHONE ADDICTION



Our smartphone could be making us more isolated.

Exercise 1a. Vocabulary. Look at the words find out the synonyms.

1. compulsive
2. keep in touch
3. put something away
4. isolation
5. addicted to

- a. save (serve)
- b. protection
- c. contact
- d. keen on
- e. uncontrollable

Exercise 1b. Give the definitions of words.

- | | |
|-----------------------|---|
| 1. Compulsively | a. to store |
| 2. keep in touch | b. unable to stop doing something as a habit |
| 3. addicted to | c. doing something again and again, without thinking |
| 4. put something away | d. unable to stop doing something as a habit |
| 5. isolation | e. a state of feeling alone and without friends or help |

Exercise 2. Listening and speaking. Look at the highlighted words then explain in your own words.

SMARTPHONE ADDICTION

Jean Twenge is a **psychologist** who has written about how smartphones have probably led to an increase in mental health problems – social **isolation** for teenagers. She thinks that everybody has had that experience of reading their news feed **compulsively** **while** they are on social media using their phones. If you check your phone compulsively, you can't really control it – it's a feature of being **addicted**. Because of the smartphone addiction, teenagers tend to spend less time with their friends, date less, and get less sleep compared to earlier generations. Furthermore, it has been considered as a key factor in higher rates of cyber-bullying, depression and feeling left out. Some technology companies are building a timer **app** in their phones. They want us to spend less time on the phone, and to use it for **keeping in touch** with people. It also encourages us to do that communication in **person**. If you do something in person, you can see someone yourself instead of doing it online or through your **smartphone**.


Exercise 3. Grammar. Reading and writing. Read the pictures and observe the grammar then make sentences in the first conditional.

If you use cell phone while  it can make it difficult for you to fall asleep.

If you use cell phone while lying in bed, it can make it difficult for you to fall asleep.

1. while  /ruin/relationships

2. while  /traffic light/have/car accident.

3. while  /not know/surroundings

4. while  /drivers/annoy

Exercise 4. Writing. Write an essay on advantages and disadvantages of smartphone. Use the image.



Advantages and Disadvantages of Smartphones.

- You stay connected by constantly having access to the internet.
- You always can access to you e-mail from your smartphone.
- Information can be shared much with a smartphone , information such as documents.
- Smartphones tend to cost a lot of money so people struggle to afford them.
- The keyboard size of a smartphone is to awkward and therefore causes confusion.
- People become obsessed with smartphones which later on has negative affects on certain areas of their lives.

Advantages

Disadvantages

БҮЛЭГ СЭДЭВ-9: TECHNOLOGY TODAY

1.

12-U-9 -1-1

LESSON-1. TECHNOLOGICAL ADVANCES



The average person has 5 social media accounts and spends around 1 hour and 40 minutes browsing these networks every day, accounting for 28% of the total time spent on the internet.

Source: BBC 6 minute English, 2016

Exercise 1. Vocabulary. Match the words to the pictures.

TECHNOLOGY IN EDUCATION.

laptop/notebook computer desktop computer tablet smart board USB cable external hard drive headphones projector smart phone drone flash drive/ pen drive/ memory stick



Exercise 2. Grammar. Read and observe the grammar usage and write the second conditionals. P175, ex 10.

1. It ... (be) quicker if you ... (use) a computer.
2. If I ... (have) Google glass, I ... (translate) it into English easily.
3. If I ... (be) a robot, I ... (work) all day.
4. If he ... (have) money, he ... (buy) the latest smartphone.
5. They ... (not do) this if they ... (not have) to.

Exercise 3. Use of English. Writing. Underline the second conditional from the sentences.

1. If I had a tablet, I would use it for study because I can find lots of information on the internet for school projects.
2. I like it because it is easy to carry. In other words, tablets are thinner, lighter and more portable than laptops.
3. They also work nicely as e-readers. I would translate languages, if I had Google glass.
4. I would use it for fun and study, since the Google Glass technology will translate the text into the language I have chosen.
5. When I look directly at the text that I want to translate, the results will appear on my mobile device.

БҮЛЭГ СЭДЭВ-9: TECHNOLOGY TODAY

2.

12-U-9 -2-2

LESSON-2. STAYING SAFF ONLINE



The happiest teens are those who are above average in face-to-face social interaction and below average in social media use.

Source: Australian Bureau of Statistics, 2018

Exercise 1a. Grammar. Writing. Look at the comparison and observe the grammar.

Conditional 1	Conditional 2	Conditional 3
Usually talks about future.	Usually suggest that the situation is less probable, or less definite, or impossible, or imaginary.	Often express regret about something that happened in the past.
If you use cell phone while lying in bed, it can make it difficult for you to fall asleep.	If we had a smart phone, we would respond to questions on the screen.	If I cyberbullies had bullied me, I would have called the police.

Exercise 1b. Complete the third conditionals.

1. If we ... (have) Global Positioning System (GPS), we ... (not be lost).
2. He ... (pass) his exam if he ... (not spend) hours texting his friends and chatting.
3. If she ... (not copy) all the files to her external hard drive, she ... (lose) them.
4. If you ... (call) me earlier, we ... (do) outdoor weekend activities together.
5. I ... (take) good photos if ... (bring) my camera in the party.

Exercise 2. Writing. Read the text and write/ cyber bullying, nasty, confide in an adult, anonymous, self-esteem/



HOW TO STAY SAFE ONLINE

The internet is great fun but it does have dangers. Cyber bullying is any form of bullying which takes place online, whether through smartphones or computers, or tablets. In other words, it is very upsetting to get abusive emails or instant messages and to have nasty websites or social network profiles set up to invite people to post offensive remarks about you. This is called cyber bullying. Cyber

bullying affects people of any age, including children, teens and adults who all feel very distressed and alone when being bullied online. Many children feel unable to confide in an adult because they feel ashamed and wonder whether they will be judged, told to ignore it or to close their account which they might not want to do. Cyberbullying lowers self-esteem and increases depression as seriously as traditional bullying. Cyberbullies would not have been so nasty if they had not had anonymous social media accounts. But what do you do when things go wrong? If those teenagers had been cyber smart, they would have lessened the likelihood of becoming victims of cyberbullies. Here are some Internet safety tips:

1. is any form of bullying which takes place online.
2. Cyber bullying lowers and increases depression as seriously as traditional bullying.

3. Cyber bullies would not have been so nasty if they had not had social media accounts.

4. Cyber bullies would not have been so if they had not had anonymous social media accounts.

5. Many children feel unable to because they feel ashamed and wonder whether they will be judged.

Exercise 3. Reading. Read the text and put in correct order.

1. Cyber bullying is any form of bullying which takes place online.
2. Cyber bullying lowers self-esteem and increases depression as seriously as traditional bullying.
3. Cyber bullies would not have been so nasty if they had not had anonymous social media accounts.
4. Cyber bullies would not have been so nasty if they had not had anonymous social media accounts.
5. Many children feel unable to confide in an adult because they feel ashamed and wonder whether they will be judged.

Exercise 4. Speaking. Make a short speech on social media.

- Favourite social networking sites
- What you use them for/ what for
- Average time spent a day on social media
- When you usually use them
- Pros and cons of social networking



БҮЛЭГ СЭДЭВ-9: TECHNOLOGY TODAY

3.

12-U-9 -4-3

LESSON-4. ONLINE LEARNING



In the world, about 4 billion people are using the internet as of 30 June 2018.

Source: www.internetworldstats.co

Exercise 1. Listening. Listen to the conversation about Khan Academy and fill the missing words.

1. An ... programme for children
2. Available in AppStore and ... AppStore
3. 100% ... course
4. Activities, books, ... and lessons are offered
5. Math and reading are combined with drawing and ..

Exercise 2. Vocabulary. Write the correct tenses of the verbs.

	Verbs tenses in direct questions	Verb tenses in reported questions
1.	will	
2.	present simple	
3.	can	
4.	present continuous	
5.	may	
6.	present perfect	
7.	shall	
8.	past simple	
9.	must	
10.	past continuous	

Exercise 3. Writing. Write the sentences into reported speech.

1. My teacher asked us 'Have computers changed our lives?'
2. She asked her friend 'Could you tell me why my keyboard freezes when I try to install XP Pro?'
3. The assistant asked me 'What do you think is the best way to get technical support: by instant message, by-email, by phone, or in person?'
4. He asked the flight attendant 'Is there a place to plug his laptop in?'
5. John asked his teacher 'How will I recover lost files?'

Exercise 4a. Speaking. Talk about the survey result about the impact of Khan Academy.

SURVEY RESULTS

1. Across the 2 years of the study in California schools in USA, 32% of students agreed they liked math more since they started using Khan Academy. Additionally, 45% of students indicated they were able to learn new things about math on their own, without the help of their teacher.



2. Over the 2 years of the study, roughly 85% of teachers reported that they believed Khan Academy had made a positive impact on students' learning and understanding of the material. QUESTIONS 1. Where was the study conducted? 2. How many years had the study been conducted? 3. How many percent of students liked math more using Khan Academy? 4. Were students able to learn new things about math without the help of teachers? 5. What did roughly 85% of teachers report about the impact of Khan Academy on

Exercise 4a. Speaking. Choose the name and owner talk about the smartphone apps.

Rank	Name	Owner
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

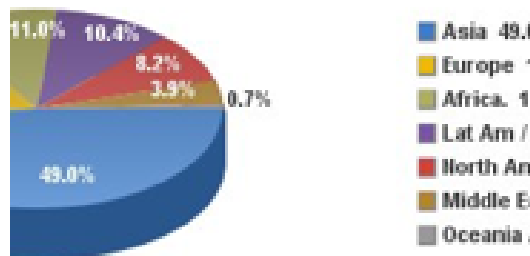
LESSON-3. INTERNET USERS



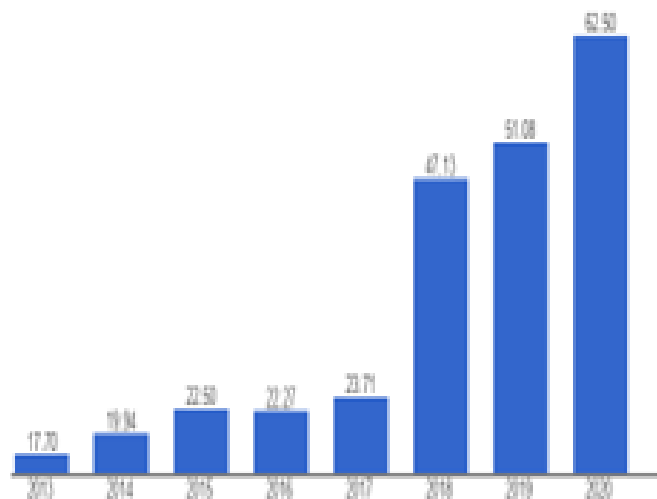
In the world, about 4 billion people are using the internet as of 30 June 2018.
 Source: www.internetworldstats.com

Exercise 1. Speaking. Look at the pie chart about internet users in the world and talk about pie chart. Compare the pie chart internet users in the world and in Mongolia.

Internet Users in the World by Regions - June 30, 2018



World Stats - www.internetworldstats.com/stats.htm
 1,287 Internet users in June 30, 2018
 © Miniwatts Marketing Group



Mongolia: Internet users, percent of population

1990 - 2020: For that indicator, we provide data for Mongolia from 1990 to 2020. The average value for Mongolia during that period was 12.61 percent with a minimum of 0 percent in 1990 and a maximum of 62.5 percent in 2020. The latest value from 2020 is 62.5 percent. For comparison, the world average in 2020 based on 65 countries is 81.53 percent. See the [global rankings](#) for that indicator or use the [country comparator](#) to compare trends over time.

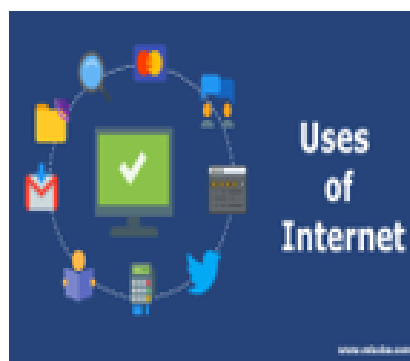
Exercise 2. Writing. Observe the grammar and change the sentences into reported speech.

Reported Statements

Direct speech is the exact words someone used. We use quotation marks ("").	Reported speech is the exact meaning of what someone said. We can use the word "that".
Present simple Young people find necessary information.	Past simple He said (that) young people found necessary information.
Present continuous Young people are using the information.	Past continuous She told me (that) young people were using the information.
Past simple Young people were addicted to online gaming.	Past simple or past perfect They said to me (that) young people were addicted (had been addicted) to online gaming.
Past continuous I was chatting through social networking.	Past continuous or past perfect continuous You told me (that) you were chatting through social networking.
Future Benefits of the internet will outweigh the dangers.	Conditional We said (that) benefits of the internet would outweigh the dangers.

1. Researchers said, 'Around 10-15 million people are suffering from Internet addiction disorder in America.'
2. The author of the text said, 'Advances in technology such as email, cell phones and the Internet destroy any idea of privacy.'
3. My friend told me, 'Most boys weren't patient for blogging, uploading photographs, and creating their own websites.'
4. She said to me, 'She has used the Internet for paying bills, banking and shopping.'
5. 'Video conferencing will allow people to chat in real time,' said teachers.

IS THE INTERNET GOOD FOR YOUNG PEOPLE?



1. One advantage of the internet is that young people can find their necessary information through search engines like Google and Yahoo etc. Young people can use this huge amount of information to do research for their schoolwork and homework. This often helps teenagers to widen their knowledge and improve their grades. Another advantage is that young people can practice foreign languages, especially English language by signing up for online English language courses and by chatting to friends in other countries. Also young people can improve reading and writing skills in English by communicating in English through social networking such as Facebook, Twitter, Instagram etc.

2. In modern times everybody knows that Internet becomes more popular, powerful, stronger and wider. We can use Internet to communicate with people around the world, make new friends, and know different cultures. As well, it is becoming easier to access the Internet when young people are using a computer, phone or tablet. There is no doubt that many young people are spending more time online. Although there are some advantages of the Internet, it contains some disadvantages. The following are the advantages and disadvantages of the Internet.

3. To sum up, the internet has both advantages and disadvantages. Advantages of the internet for young people are to find necessary information to their schoolwork and to improve the knowledge and skills of foreign languages they are studying. Besides these advantages, the internet has some disadvantages, namely spending much time on the internet, becoming addicted to online gaming and lacking face-to-face communication, becoming more distressed. Personally, I think the internet is an useful tool and the benefits of internet access outweigh the dangers. However, we should be careful not to use the internet excessively.

4. On the other hand, there are also disadvantages of the Internet. One disadvantage is that some young people spend too much time through the internet. They spend much time chatting with their friends through social networking as Facebook ~~etc~~ and watching movies. Also they are addicted to online gaming. One of my friends said that this had a negative effect on the schoolwork, not concentrating on the studies. Another disadvantage is that some young people cannot communicate with others face-to-face because of excessive use of the internet. They hardly talk to their families and friends because they are always on the computer and mobile phones. Therefore, this can make young people lonely and distressed.

БҮЛЭГ СЭДЭВ-10: SPORT AND ENTERTAINMENT

1.

12-U-10 -1-1

LESSON-1. SPORT EVENTS



French and English are the two official languages of the Olympic Games. The founder of the International Olympic Committee was Pierre de Coubertin, a Frenchman. The third official language of the Olympics is the language of the country in which the Olympic Games are taking place.

Exercise 1. Vocabulary. Match the words with their synonyms.

1.romance	a. a detective story
2.animation	b. a play
3.drama	c. a live film
4.thriller	d. a docudrama
5.documentary	e. a relationship

Exercise 2. Listening. Listen to the biography about LeBron James and choose the correct answers.

The Great Basketball Player of All Time.

- Where and when was born LeBron James?
 - On the 30th of December, 1984 in USA.
 - On the 13th of December, 1984 in USA.
 - On the 30th of December, 1984 in UK.
 - On the 13th of December, 1984 in UK.
- When was born his mother?
 - She was born in 1988.
 - She was born in 1889.
 - She was born in 1968.
 - She was born in 1898.
- When did he elect the first Vice President of the National Basketball Players Association?
 - 2014 B. 2015 C. 2016 D. 2017
- What was the name of foundation?
 - Walter Kennedy foundation B. The LeBron James Family Foundation C. Miami Heat foundation D. National Basketball Players Foundation
- Where has James been working and what did he do?
 - Vice President of the National Basketball Players Association.
 - The LeBron James Family Foundation
 - Walter Kennedy foundation

D. Since 2015, James has been working with the University of Akron to provide scholarships for children from the city's single-parent families.

Exercise 3. Grammar. Error recognition. Correct the mistakes.

- The figure skater performed her complex elements much skillfully than before.
A B C D
- The snowboarders do one trick more careful while they are in the air.
A B C D
- After jump high in the air, the snowboarder landed more cleanly than other athletes.
A B C D
- The winner of the snowboarding event show his skills more vividly than others.
A B C D
- The athlete compete with each other more bravely in the events of Olympic Games.
A B C D

Exercise 4. Use of English. Read and complete the sentences.

more skillfully	more cleanly	more clearly	as much as they can	as hard as she could
-----------------	--------------	--------------	---------------------	----------------------

- After performing his complex tricks in the air, the snowboarder landed ... than the other athletes.
- Before the figure skating competition, the young female athlete worked ...
- The experienced coach gave his young athletes their instructions ... than the other coaches.
- Competitors of the World Memory Championships compete in 10 different disciplines and have to memorize ... in a period of time.
- The national team of Mongolia won the World Memory Championship by demonstrating their hard work and talents ... than other teams.



LESSON-2 CELEBRITIES

"There are no secrets to success. It is the result of preparation, hard work, and learning from failure." Colin Powell.

Exercise 1. Match the words to the pictures.

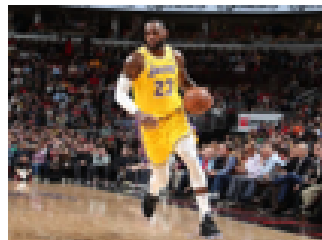


a. Figure skaters

b. Snowboarders

c. a Goalkeeper

Exercise 2. Listening. Listen to the biography about LeBron James and write ONE to THREE WORDS in the blanks.



The Great Basketball Player of All Time

• Born: 30 December, 1) ..., USA.

• His job: An American 2) ... basketball player. He plays for the Los Angeles Lakers.

• His nickname: He is known by the name 3) ... among young sports fans.

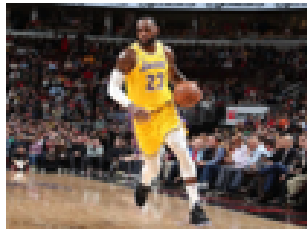
• Early life: His mother, Gloria James, 4) ... him at the age of 16 and raised him alone. She worked as hard as she could. Frankie Walker is a basketball coach who helped him during his hard life and 5) ... him how to play basketball at the age of 9.

Exercise 3. Grammar. look and complete the sentences using the expressions.

as quickly as possible	as fast as possible	as much as possible	as easily as possible
as loudly as possible	as patiently as possible	as softly as possible	as soon as possible

1. Young football fans cheered for the Olympic Champion ... possible.
2. The audience stood up ... when the popular Judo wrestlers came into sports hall.
3. Large companies support athletes to participate in the Olympics ____
4. The goalkeeper tried to stop the ball from going into his own team's goal ____
5. Young figure skaters train on the ice rink ____

Exercise 2. Listening. Listen to the biography about LeBron James and write **ONE** to **THREE WORDS** in the blanks.



The Great Basketball Player of All Time

- Born: 30 December, 1) ... , USA.
- His job: An American 2) ... basketball player. He plays for the Los Angeles Lakers.
- His nickname: He is known by the name 3) ... among young sports fans.

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3. Large companies support athletes to participate in the Olympics ___
4. The goalkeeper tried to stop the ball from going into his own team's goal ___
5. Young figure skaters train on the ice rink ___

Exercise 4. Writing. Write a short dialogue using **as...as he/ she can/ could** then prepare a presentation about a sports person. Look at exercise 1.

Idea Generation

Idea grouping

Idea Review

Research

With a partner or on your own, find out as much as possible about the person. You can use the internet or magazines for your research. Questions to think about:

- What do you know about his/her childhood?

What sports does she/he play?

What was his/her biggest success?

- What qualities does he/she have?
- What achievements did he/she accomplish?



LESSON 3. DOCUMENTARY

The first official documentary was Robert Flaherty's 'Nanook of the North' (1922) about the harsh life of Canadian Inuit Eskimos living in the Arctic.

Exercise 1. Vocabulary. Choose the correct phrasal verbs.

1. The Olympics Games are an international sports event which ____ every four years.
 - a. takes part b. takes place c. takes off d. takes
2. Mongolian athletes ____ in Special Olympics World Games every two years.
 - a. take off b. takes part c. take part d. take place
3. The airplane of Mongolian Airlines going to Tokyo will ____in 5 minutes.
 - a. take off b. take place c. take part d. take after
4. The athletes and coaches their coats before they entered the sports hall.
 - a. took place b. passed by c. passed down d. took of
5. State Honoured athlete Sodnompiljee also
 - a. take away b. take off c. take place d. take part

Exercise 2. Choose the definitions the animals.

1. Indri
2. Snow leopard
3. Buffalo
4. Flamingo
5. Oryx

- a. a light coloured coat with dark conspicuous marking on the face
- b. is a wild animal like a large cow with horns that curve upwards
- c. a species of fruitless monkey
- d. a large whitish cat
- e. is a bird with pink feathers, long thin legs, a long neck, a curved beak.

Exercise 3. Reading. Read the text fill missing words. /buffalo, flamingos, giraffe, leopard, wild goats/

1. There is also a risky journey of thein the Arabian Peninsula,
2. Canada; peculiar dances of beautiful during their breeding season – everything in the episode is amazing.
3. The most thrilling part of the episode is that the desperate lions chase a..... , but the hunts end in failure
4. Grasslands in different places of the world are home to some of the most impressive creatures – saigas,, African bull lions, harvest mice, ostriches and bison.
5. In the final episode, you will see troops of langur monkeys, living off of all the food they can eat; extremely dangerous hunting in Mumbai; unbelievable numbers of starlings, performing marvelous aerobatics over the city of Rome; daylight robbery – the rhesus macaque in Jaipur, India; and the most spectacular example of greening a city built to create space for animals.

Exercise 4. Grammar. Use of English. Choose the correct adjectives with -ed or -ing.

1. I don't like films with sad endings. They are depressed/depressing.
2. He felt amused/amusing because I watched an Oscar - winning movie last night.
3. I thought the programme was fascinated/fascinating. I'm amazed/amazing that you didn't like it.
4. I'm not interested/interesting in documentary. I think it is a bored/boring film genre.
5. I think the movie review is well written, but it is not very excited.

БҮЛЭГ СЭДЭВ-10: SPORT AND ENTERTAINMENT

4.

12-U-10 -3-3



LESSON 4. FAMOUS FILM DIRECTOR

All the films in exercise 8a, were written by an English film director, screenwriter, and producer Christopher Nolan. Surprisingly, they all could captivate audiences and made him one of the most influential filmmakers of the 21st century.

Exercise 1. Vocabulary. Drag the movie genre to the correct poster.

Movie genres:

A- DRAG the movie genre to the correct poster

MUSICAL

ADVENTURE

THRILLER

SPORTS

COMEDY

HORROR

SCIENCE FICTION

WESTERN

DOCUMENTARY

WAR

ACTION

BIOGRAPHICAL



1

2

3

4

Exercise 2. Listening. Listen to the TV program "Sports Fans" and choose the take place or take part in correct form.

Welcome to our programme on "Sports Fans." Today's guest is Mandakhnaran, a secretary of the Paralympics Committee of Mongolia.

1. Winter and Summer Paralympic Games shortly after the Olympic Games.
2. State Honoured athlete Sodnompilsee also in the 2018 World Paralympic Power lifting Asia-Oceania Open Championships and became the Asian Champion in the men's 107kg weight class by lifting 239 kg.

Exercise 3a. Writing. Grammar. Read and observe the grammar. Rewrite the sentences using by adjectives.

unusual expensive many few rich cheap

Fact 1: The Dark Knight trilogy was Nolan's most financially successful film with a worldwide gross income of 1.08 billion dollars. Example: The Dark Knight trilogy was the most expensive of all films he has written.

1. His production company in London has only four employees, including Nolan and his wife.
2. He has neither a personal cellphone nor an email address.
3. In his World War II dramatic-thriller 'Dunkirk', 400,000 people were involved.
4. His brother Jonathan Nolan has worked on a number of high-profile shows and films, including several he co-wrote with Christopher. He helped his brother write 'The Prestige', 'The Dark Knight', 'The Dark Knight', and 'Interstellar'.
5. Christopher Nolan is the sixth highest-grossing director worldwide.

Exercise 3b. Complete the sentences, using adjectives from the box and comparative + and + comparative.

hard a lot bad cold tall dark

Example: As they entered the forest, it got darker and darker.

1. As they are in the forest, it gets ____
2. Over the years, the boy grew ____
3. While the family was living in the house, they got so they decided to go back.
4. When winter comes, it gets ____
5. He runs as fast as he can, but it gets ... difficult to walk.

Exercise 4. Speaking. Talk about movie you have recently seen. Guide questions:



10 Essential questions Film Interview Questions and Answers.

1. Why are you interested in working here?
2. Tell me about your communication style?
3. What's your favourite movie/ TV show? Who is your favourite director?|
4. Where do you see yourself in five years?
5. Are you comfortable working long and/ or odd hours?
6. What's your experience with video editing/ production software?
7. Tell me about a time when you experienced conflict and how you resolved it.
8. Do you prefer to work indendently or with others?
9. How do you stay organized and prioritize tasks?
10. Tell me about a time when you went above and beyond.

Exercise 4. Writing. Write a paragraph on a film you've recently seen./ words should be more than 120./

Points: name of the film-type of film-character name-what you learned

Points: name of the film - type of film - character name - what you learned



A Film I Have Recently Seen

